Selected Resources on Race & Equity

Compiled by the Center to Improve Social and Emotional Learning & School Safety

How to Be an Antiracist Educator
ASCD
This article explores five recommended actions for how to teach for an antiracist future.

Guidance on Culturally Responsive-Sustaining School Reopenings: Centering Equity to Humanize the Process of Coming Back Together
Metropolitan Center for Research and Equity and the Transformation of Schools at NYU
This resource officers guidance to policymakers, district and school leaders, and school personnel on reopening schools with a focus on student-centered, culturally responsive teaching.

Culturally Responsive Teaching: Getting to Know Students Deeply
Edutopia
Teachers can improve outcomes and build equity in the classroom by listening closely to their students. This article offers six ways to do that.

Creating an Anti-Bias Learning Environment
Anti-Defamation League (ADL)
This article offers guiding tips for how to create positive, anti-bias learning environments where respect for diversity is taught, modeled, and experienced firsthand.

Resources to Support Children's Emotional Well-Being Amid Anti-Black Racism, Racial Violence, and Trauma
Child Trends
This article provides guidance, with links to supporting resources, for supporting children's emotional well-being amid anti-Black racism, racial violence, and trauma.

Talking About Race and Privilege: Lesson Plan for Middle and High School Students
National Association of School Psychologists (NASP)
The objectives of this lesson plan are for students to be able to (1) define the concept of privilege and (2) identify and express examples of privilege in their lives or the world in which they live.

Awake to Woke to Work: Building a Race Equity Culture
Equity in the Center
This guide aims to support leaders in building and expanding their organizations' capacity to advance race equity.

Criteria for an Equitable School – Equity Audit
Mid-Atlantic Equity Consortium (MAEC)
This equity audit tool helps school leaders assess whether or not the school provides the processes and information which create a positive learning environment so students and staff can perform at their highest levels.

Applying an Equity Lens to Social, Emotional, and Academic Development
The Pennsylvania State University
This brief, created by The Pennsylvania State University with support from the Robert Wood Johnson Foundation, addresses some of the barriers that prevent many students of color and other marginalized youth from developing social and emotional competencies. The brief then discusses strategies for overcoming those barriers.

Podcast: Start with Responsive
Transformative Learning Solutions
In this podcast, Zaretta Hammond (author of *Culturally Responsive Teaching and The Brain*) talks about the why and how of becoming a more responsive educator. Hammond starts with three strategies: (1) humanize your interactions with all students, (2) use the Neuroscience of Trust as your first Culturally Responsive Teaching tool, and (3) practice touching the spirit by igniting positive emotions.

Adverse Community Experiences and Resilience: A Framework for Addressing and Preventing Community Trauma
Prevention Institute
Funded by Kaiser Permanente Community Benefit in Northern California, and based on interviews with practitioners in communities with high rates of violence, this report outlines specific strategies to address and prevent community trauma — and foster resilience — using techniques from those living in affected areas.

The Science of Equality, Volume 1: Addressing Implicit Bias, Racial Anxiety, and Stereotype Threat in Education and Health Care
Perception Institute
This in-depth research report discusses implicit bias, racial anxiety, stereotype threat, and the role of racial dynamics in education and health care. The report ends with a section describing critical interventions that institutions and individuals can engage in to respond effectively to the racial dynamics that harm targeted groups.