



CENTER TO IMPROVE
**Social and Emotional
Learning and School Safety**
WestEd 

Equitable Environments and Relationships: Cultivating Strong Tier 1 Practices in MTSS

Thursday, June 2, 2022

Logistics and Technical Issues



If you cannot hear audio, call 669.900.6833 and enter the webinar ID 927 3698 9707



Look for the flashing orange alert which will take you to the chat. Please send to “all panelists and attendees.”



Closed captions are available.



A follow-up email will be shared with all available resources and a feedback survey.

Technical questions? Tag [@Ruth Sebastian](#) in the chat

Welcome!

Introduction to the national Center for
Social and Emotional Learning and School
Safety



Our Purpose

The Center's purpose is to provide *technical assistance* to support *states and districts* in the implementation of *social and emotional learning evidence-based* programs and practices.

The Center will enhance the capacity of (1) State educational agencies (SEAs) to support their local educational agencies (LEAs) and (2) LEAs to support their schools.

Centering Equity

In order to operationalize and achieve equity, social outcomes must no longer be predicted by race, class, and gender. To do this, we must acknowledge and examine power structures, including systemic advantage and disadvantage that hold inequities in place.

– Erin Trent Johnson



Feedback, Please...

We look forward to hearing your **feedback** about this webinar.

Please complete the feedback form.

Meet the Facilitators



Dr. Angela M. Ward
Chief Program Officer



Dr. Adrienne Kennedy
Lead Partner

Meet the Panelists



Monique Martin
**Education Associate, Equity
and Educator Development**



Wendy Turner
**2017 Delaware Teacher
of the Year**

Meet the Panelists



Julia Joy Dumas
Secondary Teacher



Kimberly de Jongh
Middle School Teacher

Today's Agenda

01 Welcoming Ritual

Introduction to CISELSS
Speaker & Facilitator
Introductions
Agenda, Agreements, &
Learning Intentions
Essential Question

02 Engaging Strategies: Meaning Making

Music Video Reflection
Cultural Proficiency
Continuum Framework
Panel Discussion
Mindfulness Protocol
Frameworks in Action
Activity
Questions & Answers

03 Optimistic Closure

Feedback Survey
Closing

Today's Agreements

1. Use “I” statements to speak from your own experience.

We do not expect others to speak for anyone but themselves.

2. Privilege impact over personal intent.
-

3. Practice confidentiality—share your learning but keep confidential the names and personal stories you receive.
-

4. Expect and accept nonclosure.

Learning Intentions

- Consider how the language used to talk about students is linked to MTSS Tier 1 practices.
- Reflect on where we show up on the Cultural Proficiency Continuum and how we respond to differences.
- Discuss actions and co-create strategies to respond to downward spiral conversations.
- Use the Mindfulness Protocol to explore the characteristics of our actions within an upward spiral or downward spiral conversation.

02

SEL Signature Practice: Engaging Strategies: Meaning Making



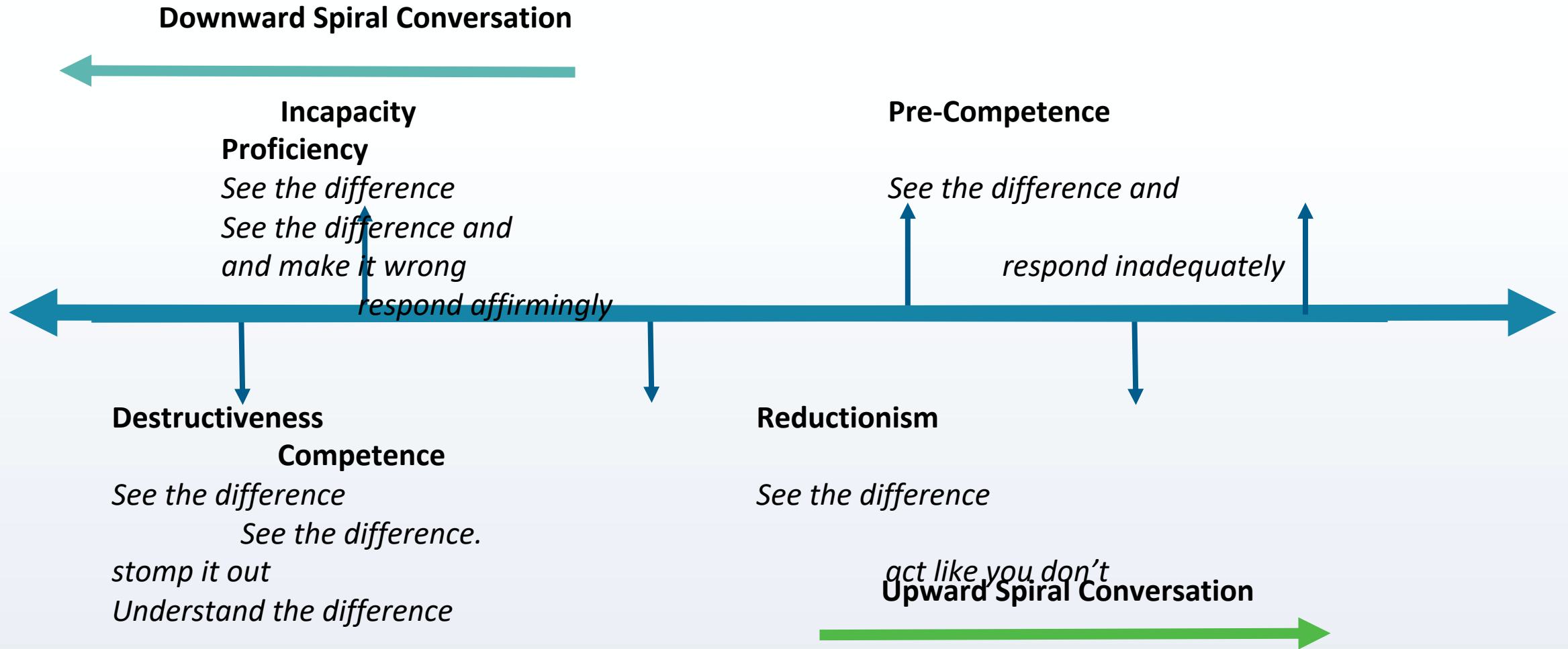
Essential Question

How do we think and talk about the children in our schools?



“Soy Yo” Bomba Estéreo

Cultural Proficiency Continuum



that difference makes

Panel Discussion



Monique Martin
Education Associate,
Equity and Educator
Development



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2017 Delaware
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Mindfulness Protocol

Describe

What was observed or experienced that does not assign social significance to the behavior. Typically gathered through observational data, counting, or anecdotal records.

Interpret

Conclude from evidence and reasoning what the behavior meant and attribute social significance to the behavior. Remember that behaviors can have multiple interpretations.

Evaluate

Assign positive or negative social significance to the behavior.

Protocol in Action: Activity

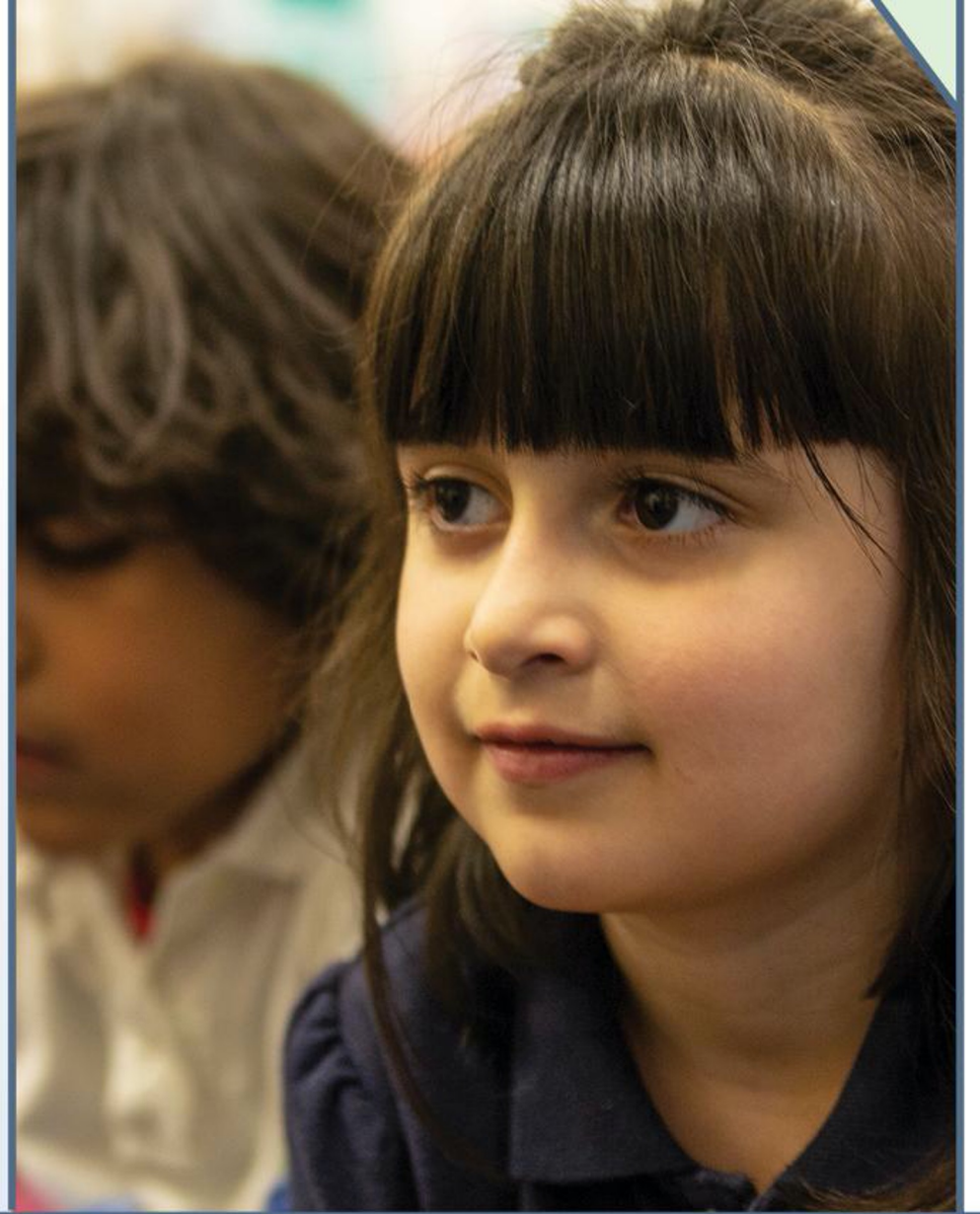
Directions

1. Read the scenario on page 5 of the Participant Agenda.
2. Reflect on the video, your lived experiences, the panelist conversation, the Cultural Proficiency Continuum, and the Mindfulness Protocol.
3. Share a feeling that came up for you when you heard the conversation. Then share a question you might ask the teachers at each phase of the Mindfulness Protocol on the Jamboard in the chat, or use the “raise hand” feature to share aloud.



Q&A

*What questions do you have
for our panelists?*



Please complete the
feedback survey!

03

SEL Signature Practice:

Optimistic Close



Optimistic Close: Spoken Word Poetry



Because I'm a
Black Female

8th grade students
(2018)

Thank you!

