COVID-19 Support Resources

*Compiled by the Center to Improve Social and Emotional Learning & School Safety*

**GENERAL COVID-19 RESOURCES**

**Centers for Disease Control and Prevention (CDC) COVID-19 Resources**
Visit the CDC’s dedicated COVID-19 page for the latest updates, key information, and guidance on COVID-19 and what individuals, families, schools, and communities can do to slow the spread of the virus.

**COVID-19 Community Economic Relief Fund**
*United Way*
This fund can assist with bills, rent, and food. Call 1-866-211-9966 to get linked with resources in your zip code.

**RESOURCES FOR SCHOOL LEADERS & EDUCATORS**

**Interim Guidance for School Administrators**
*CDC*
This updated guidance for public and private K-12 administrators outlines how schools can help prevent the transmission of COVID-19 and how to react quickly and appropriately should a case be identified related to the school community. Available in English, [Spanish](#), and [Chinese](#).

**SEL Resources for COVID-19**
*CASEL*
This resource provides school personnel and parents support in attending to the social and emotional needs that arise during times like these. SEL offers a powerful means to explore and express our emotions, build relationships, and support each other – children and adults alike – during this challenging time.

**Integrating SEL in a Distance Learning World**
*Transforming Education*
This two-page resource provides concrete SEL activities and lesson ideas that can used in a distance learning environment.

**An Initial Guide to Leveraging the Power of Social and Emotional Learning As You Prepare to Reopen and Renew Your School Community**
*CASEL*
This brief provides actionable recommendations to help school leadership teams plan for the SEL needs of all students and adults during the transition into summer and the beginning of the new school year.

**Supporting Learning and Well-Being During the Coronavirus Crisis: Practices for Educators and Parents**
*Greater Good in Education*
This page offers free SEL lessons and mental health practices, divided by grade level. Educators can use these activities during virtual classes, and caregivers can use them at home.
Guidance for Schools and Childcare Programs: Before and During an Outbreak
CDC
This page provides steps for schools and childcare centers to respond appropriately to the COVID-19 outbreak and includes FAQs, cleaning and disinfection recommendations, checklists for teachers and parents, and considerations for school closures.

Responding to COVID-19: Brief Action Steps for School Crisis Response Teams
National Association of School Psychologists
This resource provide guidance for school leaders and crisis response teams and includes information about continuity of services and recovery planning.

Coronavirus: Multilingual Resources for Schools
Colorin Colorado
Dedicated to educators and families of English language learners, Colorin Colorado has curated an extensive list of multi-lingual resources from across the country to help schools share accurate and useful information about coronavirus with staff and families, including families of English language learners.

Care for the Caregiver: Guidelines for Administrators and Crisis Teams
National Association of School Psychologists (NASP)
This resource details risks and stressors for school staff, warning signs of burnout, administrative strategies to support staff, and self-care strategies.

Psychological First Aid for Schools (PFA-S) Provider Care
National Child Traumatic Stress Network (NCTSN)
This three-page tip sheet provides a succinct overview of common and extreme stress reactions, helpful procedures to minimize distress, and a self-care worksheet and tips.

Supporting Grieving Students During a Pandemic
Coalition to Support Grieving Students
This brief guide underscores of the unique characteristics of grief during a pandemic and highlights resources on the Coalition to Support Grieving Students website for addressing these challenges.

MENTAL HEALTH RESOURCES TO SHARE WITH STAFF AND/OR FAMILIES

SAMHSA’s Disaster Distress Helpline
Call 1-800-985-5990 or text TalkWithUs to 66746
The toll-free, multilingual helpline provides 24/7 crisis counseling and support to people experiencing emotional distress related to natural or human-caused disasters.

Taking Care of Your Mental Health in the Face of Uncertainty
American Foundation for Suicide Prevention
As the COVID-19 outbreak continues to evolve, the uncertainty can make it hard to cope. This resource includes five things adults can do to take care of their own mental health.
Manage Anxiety and Stress

CDC
This information provides guidance on how to deal with the stress and anxiety caused by the COVID-19 outbreak and includes tips for parents, responders, and people who have been released from quarantine.

Care for Caregivers: Tips for Families and Educators

National Association of School Psychologists (NASP)
Caregivers must take good care of themselves so they are able to take good care of the children in their charge. This resource is a succinct list of considerations for caregivers to prevent burnout, including healthy habits.

When Terrible Things Happen: For Adults

National Child Traumatic Stress Network (NCTSN)
This three-page tip sheet from the Psychological First Aid for Schools Field Operations Guide lists immediate and continuing reactions to an emergency, including potential positive changes in worldview. It also includes a checklist of coping strategies that do and do not help.

RESOURCES TO SHARE WITH PARENTS, GUARDIANS, AND CAREGIVERS

#PlayAtHome with Playworks

Playworks
To help kids stay engaged and interact with one another, Playworks created a Play at Home Playbook, along with free video tutorials of games that follow CDC guidelines and can be played at home with little to no equipment. Playworks has also been broadcasting #PlayAtHome Recess live on Facebook at 11 am, 1 pm, and 3 pm (CT), Monday through Friday.

SEL Resources for COVID-19

CASEL
This resource provides school personnel and parents support in attending to the social and emotional needs that arise during times like these. SEL offers a powerful means to explore and express our emotions, build relationships, and support each other — children and adults alike — during this challenging time.

Parent/Caregiver Guide to Helping Families Cope With the Coronavirus Disease 2019 (COVID-19)

National Child Traumatic Stress Network
This resource will help parents and caregivers think about how the COVID-19 outbreak might affect their family — both physically and emotionally — and what they can do to help their family cope. Available in English, Spanish, and Chinese.

Helping Homebound Children During the COVID-19 Outbreak

Center for the Study of Traumatic Stress
This 2-page resource outlines key steps to supporting students and families as they cope with the social isolation, changes in routine, other challenges that may arise when schools are closed and students are home.

Talking to Kids about the Coronavirus

Child Mind Institute
This 4 minute video and accompanying information provides expert advice on how to talk to kids about coronavirus in a way that helps them feel less worried.
Talking to Children about COVID-19 (Coronavirus): A Parent Resource
National Association of School Psychologists, National Association of School Nurses
This 4-page resource outlines ways parents can support their children as the COVID-19 outbreak continues to evolve and includes age-appropriate talking points.

How You and Your Kids Can De-Stress During Coronavirus
PBS for Parents
Visit PBS for strategies to help younger children de-stress and includes related videos from Daniel Tiger, Elmo, and other PBS Kids shows.

My Kid’s School is Closed, So Now What?
Confident Parents Confident Kids
This resource provides strategies for parents and guardians to support the social, emotional, and mental health of their children during the COVID-19 pandemic.

California Surgeon General’s Playbook: Stress Relief for Caregivers and Kids during COVID-19
Office of the California Surgeon General
This guide provides concrete strategies for parents and guardians to help children reduce and manage stress.