

Resources Related to the 2021 Capitol Insurrection

Compiled by the Center to Improve Social and Emotional Learning & School Safety.

The following resources are intended to support educators in addressing the January 6 insurrection on the U.S. Capitol.

[Responding to the Insurrection at the U.S. Capitol](#)

Facing History and Ourselves

This resource is designed to help guide an initial classroom reflection on the insurrection. This can include establishing discussion norms, creating a space for reflection, and exploring strategies for following the news.

[Talking to Kids About the Violence at the U.S. Capitol](#)

Common Sense Media

This page offers discussion questions and tips for educators and families to address recent events with children of different age groups (ages 2-7, ages 8-12, and teens).

[Leading Conversations After the Insurrection in Washington D.C.](#)

Teaching Tolerance

This article offers strategies and discussion questions for facilitating classroom conversations about the insurrection.

[Discussing Political Violence and Extremism with Young People](#)

Anti-Defamation League (ADL)

This page offers lesson ideas such as: disinformation and the lead-up to the siege, the events' connection to the Electoral College's certification of election results, and the contrast in law enforcement's response to the Capitol siege compared to its response to the Black Lives Matter protests.

[Three Ways to Teach the Insurrection at the U.S. Capitol](#)

PBS NewsHour Extra

This page offers three lesson ideas for middle or high school classes, including a discussion of the facts, a comparison of law enforcement's response to the Capitol siege compared to its response to the Black Lives Matter protests, and a discussion on political leaders' speech.

[6 Ways to Help Students Make Sense of the Capitol Siege](#)

EducationWeek

This article offers six ideas for how educators can help students connect the Capitol siege to current and historical events, analyze it through art and literature, and examine it as a consequence of our current information landscape.

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